

Highlights:

- *New SAP goals*
- *Bathshaw Project*
- *Ghana Project Visit*
- *Nashville, TN*

President's note: The Power of Possibilities



initiates, Sylvie Bastien Doss, presented on February 15th (see p. 11)

During this biennium, we plan to expand our membership while recognizing our seasoned professionals, and together, we will focus on moving forward into uncharted territory.

Improving our use of our website:

www.gammaquebec.weebly.com and developing our social media skills are critical to this main goal. Do check out our new Facebook page: DKG Gamma Province Quebec. Post a comment! It is only through feedback that we can improve these sites.

Our plans at developing a new relationship with McGill University, and other liaisons, will aim at meeting our aforementioned expectations.

As we ride the wave of embracing the past while enriching the present, and, therefore, ensuring our future, we continue to look for new avenues to lead us to Nashville this July and to Windsor in 2017.

Beverly Townsend,
President, Gamma Province Quebec

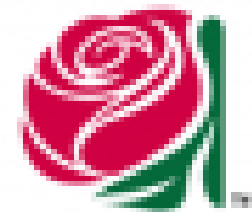


Embrace the Past; Enrich the Present; Ensure the Future



DKG International

**85 years and beyond:
Advancing Key Women
Educators for Life**



Inside this issue:

President's Note	1
SAP/SMART Goals	2-4
Facebook	4
Founders Application	5
Bathshaw Project Update	6-7
Nashville, TN	7
Scholarships Report	8-9
Nov/Dec/Feb Meetings	10-11
MCW Reports	12-13
Ghana Project Visit	14
Get Connected!	15
This & That	16
Linda Bond	17
The Back Page	18

What an incredibly busy yet amazingly interesting beginning to this 2015 - 2016 year. The power of being open to possibilities arising from the energy gained from our new members has been awesome.

I continue to encourage all our members to welcome our new initiates and enable them to display their passions and their fears while discerning their potential to make our group soar to new heights. One of our new

THE GAMMA GAMUT

SAP GOALS 2015-2017
Gamma Province Quebec

Editor's Note: Our various committees have been working hard to put together a set of strategic action plans (SAP) for the 2015-2017 biennium. The items in **bold** are designated **SAP goals**. In *italics* are their measurable criteria for success.

All the chairpersons of the committees included in our SAP collaborated on the development of our SMART goal[s] (Specific, Measurable, Agreed upon (and/or Attainable), Realistic and Time-bound). This will lend the focus on our activities for this biennium.

President

1. To communicate with Regional Presidents with the intent of developing exchange visits with another state/province in order to share successes and challenges.

The president will attend at least one meeting in another state/province each year or welcome a member of another state/province to Gamma Quebec.

2. To initiate a series of small "coffee klatches" where potential members and current members meet to introduce themselves and DKG.

Survey new members to see if this introduction influenced them to become members.

3. To use Skype to link home-bound and/or out-of-town members with executive and/or general meeting.

A minimum of one Skype-linked meeting.

Membership Committee

1. To connect with Elementary & High School principals to enable them to announce our program & meeting dates to the staff.

Track guests to see if they come from that connection.

2. To use Guest Forms to obtain contact information for future meetings.

Track guests to see if they come because of DKG contact.

3. To enroll the required number of new members to be eligible for free registration fees at International.

Track membership numbers.

4. To raise DKG Gamma Province presence and profile and to promote DKG membership by bestowing an Honorary Membership to a woman of merit.

A "woman of merit" is located and honoured.

Educational Excellence Committee

1. To align the Gamma Province program and projects with the goals outlined by DKG International for Educational Excellence.

The EEC will present a program related to law and policy and continue to promote sessions in support for early career educators.

(Continued from page 2)

Communication Committee

1. To encourage regular use of our website www.gammaquebec.weebly.com by the membership to view our monthly meeting dates, The Gamma Gamut and other important information.

Track attendance to see if there is a link to the number of website hits (as tracked by Weebly) and an increased number of attendees at meetings.

2. To introduce Facebook, texts and tweets to our existing communication package (The Gamma Gamut, Gamma Gossip, Yearbook, telephone tree and email: dkgque@gmail.com) in order to increase attendance at monthly meetings.

Track attendance of the membership and other women from the community at large and the link to the communication initiatives.

Hospitality Committee

1. To explore various approaches to providing a meal at the monthly meetings in an effort to ease the stress on both the seniors and the working members of the individual Food Committees while maintaining the meal as a significant fund-raiser.

A survey of both membership and Food Committees as to the feasibility, the enjoyment, and the financial success of each approach.

2. To encourage camaraderie and networking among members and guests by rearranging seating and other adaptable strategies.

Rearranged seating and or other relevant strategy is reported to improve camaraderie and networking.

Project Development & Support Committee

1. To inform the general membership, through an oral presentation before May 2016, of all the Gamma Quebec Province and the DKG International funding possibilities for projects, awards and professional development.

Members will discuss links between possible DKG funding opportunities and their own professional development and/or local projects and awards.

2. To assist members, or a group of members, to apply for state and/or international funding for professional development or a specific project.

At least one member, or group of members, will receive the funding for which they applied.

3. Committee members will annually present publicly on a “personal passion”.

One or more members will be invited to present by one of the following: the EE Committee of Gamma Quebec, A DKG International or Regional Conference, a conference in another province or state, the International Speaker’s Fund, a local school or school board.

(Continued on page 4)

THE GAMMA GAMUT

(Continued from page 3)

Scholarship Committee

1. To promote membership in DKG among early-career educators through the establishment of a SECOND Early Educator Grant of \$300 (one for the EMSB, one for the LBPSB) for the purchase of classroom materials to support some aspect of the curriculum.

The teacher awarded the grant and/or other early educators and staff colleagues would attend DKG meetings and eventually become members.

2. To strengthen members' professional and leadership skills by promoting the use of Gamma Province scholarship monies as a source of funding in order to attend DKG Regional or International Conferences for the first time. (See page 5 for application form.)

One Gamma Province member is granted \$1000 towards the cost of attending a conference as a first time conference attendee.

3. To ensure that the winners of the Dr. Mildred Burns Award and the Dr. Sarah Paltiel Award receive a \$1,000.00 cheque by "topping-up" the amount allotted from the McGill endowment fund should there be sufficient resources.

The annual winner of each award would receive a cheque.

DKG Gamma Quebec Facebook page is up and running thanks to our "techies" : Diane Carroll-Phillips, Barb Angus, Beverly Townsend and apprentice Anne Marie Gitto Laurin. We learned a lot and, thanks to Diane, it was fun!

Our Facebook page is at: **DKG Gamma Province Quebec ...** Check us out!



Diane Carroll-Phillips, left, with Bev Townsend and Barb Angus, pictured on the right



Barb Angus, under Diane's tutelage, set up our facebook page while Anne Marie looks on.



The Founders' Scholarship Application – Gamma Province Quebec

Name: _____

Home Address: _____

Work Address: _____

Telephone (Work) _____ (Home) _____

University Degree: _____ from _____

_____ from _____

Applicant's Present Position: _____

Delta Kappa Gamma

Chapter: _____ Date of Joining: _____

Offices held:

Chapter: _____

Provincial: _____

International: _____

Proposed Study (graduate, post graduate etc.) or Professional Development

(In any given year, applications for university study will take precedent over those for professional development)

University or professional development location:

Field of study or professional development:

Purpose of study: please attach a statement regarding your goals and how the scholarship will be applied.

Date: _____ Signature: _____

Completed form together with an up-dated curriculum vitae should be mailed to Barbara Angus, Scholarship Committee Chair. Deadline: March 15, 2016

THE GAMMA GAMUT

Update on Bathshaw Project—An Interview with Mindy Spiegel

AL: How did you first hear about the Bathshaw Project through Gamma Quebec?

MS: Well, this is something that Frema Engel, one of our members, organized. She sent out a request, or a plea, asking if anyone is interested in getting involved in tutoring on a voluntary basis at the Bathshaw Centre (in Dorval).

AL: What peaked your interest in this project?

MS: You know what, I am able to do it. I am a retired school teacher. I have plenty of time on my hands, and I felt this is where I could do good as a volunteer. So, I needed something to do, more than what I am doing, and this seemed to fit the bill.

AL: How are the students responding to you?

MS: I have to say, these are a tough bunch of kids. They've had a lot of difficulties in their lives. One boy said he doesn't need any tutoring. He doesn't need any help. He said it's nothing against me, it's not personal, and I believe him. He just didn't want to be tutored because it interfered with his free time, so to speak. So, I worked with him a little, and I told him should he have any trouble, if there's any time where he feels he needs a little extra help with his homework or school work, or studying for exams, I'll be there. I am there once a week, so if he needs me, I'm available.

The other fellow I work with is also not thrilled to do it, but finally I found something that peaked his interest. We started working on the history of Ancient Egypt, and he got very excited about it, especially when we were studying hieroglyphics. And I hooked him! So, he was a little more easy-going, and he seems to be a more easy-going child in general. So, I am still working with him and I picked up another student as well.

AL: What are some of the challenges these students face? But I guess you don't get involved in their personal problems.

MS: I don't get involved in their personal problems **at all**. I have no idea why they are living at Bathshaw and it's none of my business. I'm there to help them, and really, what my personal goal is for them is to change their attitude about school. They don't have a great attitude toward school. They don't have a great attitude toward things that they "have to do." Life has dealt them a couple of rotten hands and if I could just make them feel that learning something new is intrinsically fun, then maybe I can change their attitude towards the things that they have to do. You can imagine, they are not happy children and if I can give them a little something that makes them a little happier, I'm glad to do it.

AL: So, that covers your short term goals. What do you see long-term? Do you see them turn into life-long learners?

MS: I don't know how realistic that is as a goal. I would like to be able to do that, but their situation is so tenuous. They don't know how long they will be staying here. They don't know how long they will be at home, if they do go home. Their lives are so up in the air that it's very hard for them to see what a good education can do for them. They just don't have that kind of atmosphere in their lives. So I give them a little something, an hour, and hour and a half, once a week, and the fact is, I have a set time when I start, but I don't have a set time when I finish. If I see that the fellows I am working with have had enough, I call it quits. You have to be very flexible, very open, and you cannot push at all. If I see that there's a day...

I came in one day and one of the fellows said, "I'm not coming in today, I want to watch TV this afternoon." I didn't argue with him. I said "You know what, watch TV. I'm here." You have to be open to that and you can't take that personally. Some times they've had

a bad morning, or a bad day, and you have to respect that, and I think, more so than with children who have very stable lives. You have to be flexible: they have a lot going on in their lives. You have to respect that.

AM: What do you feel you are getting out of this experience?

MS: Sometimes it's anxiety (laughs) and sometimes ... when I found this Ancient Egypt project and one of the fellows really started to enjoy it, I felt the greatest satisfaction. I haven't felt like that in a long time. You know, you walk around on air when you see that he gets it and he wants to get it and he wants to keep working on it. So, that for me, even though it's a small thing, it's fantastic!

AL: So, if you can reach only one...

MS: To reach one, for a few weeks in a row... I asked him if he wants me to bring my stuff back... I have a nice stamp set; I have books on Ancient Egypt... I asked if he wanted me to bring everything back next week. I said just in case you don't have homework. He said, "Oh, yeah! Bring it back!" Homework is always a priority. If they have homework, we do that first and then if there's time, we do other things too.

AL: And how long do you think you'll be involved in this project?

MS: I could do this for a year, at least a year, at least until the next school year. I can keep going. I have a lot of time on my hands and I have a lot of energy as many of you know (laughs)... I could keep going. I've been coming once a week since term started in September.

AL: Do you see a progression in their attention span, or in their thirst for knowledge?

MS: Yes, but maybe not in their thirst for knowledge, not yet. It's so small; the increments are so small, maybe they can't be measurable.

(Continued on page 7)

(Continued from Page 6)

I'm just so excited that I found something to get this boy excited about... I don't know if that's ever happened to him. To me, that was a big thrill.

I tell you the truth, we have a good relationship. I come in, he doesn't complain. He tells me he is tired because it's right after his nap time (after lunch). They have to wake him up to come and see me.

AL: Is there anything you want to add?

MS: I was lucky because the woman who asked me to come (to Bathshaw) was very keen to have me volunteer and thought I would fit into her program. There are other programs, but for me, this is a good fit.

AL: How would you get other people involved in this project?

MS: There are many projects. Office work, answering their phones. You just have to call and ask how you can help.

AL: Thank you, Mindy.

MS: My pleasure.

DKG Educational Foundation Hosts Nashville Event at the Wildhorse

Dust off your western wear and boots as you pack for Nashville this summer! The DKG Educational Foundation (DKGEF) will sponsor Call Me Country at the world-famous Wildhorse Saloon during the 2016 DKG International Convention. All DKG members and their guests are urged to purchase tickets when registering for the convention, either online (www.dkg.org) or using the registration form found in the Jan./Feb. issue of the DKG News.

Plan to spend Thursday evening, July 7th in the Wildhorse Saloon located in the heart of Nashville's entertainment district. This three-level historic warehouse has been converted into a 66,000 sq. ft. country music dance hall, restaurant, concert hall, and TV production site. Horse sculptures and murals dominate the décor with many posi-

tioned for optimal "selfie" opportunities!

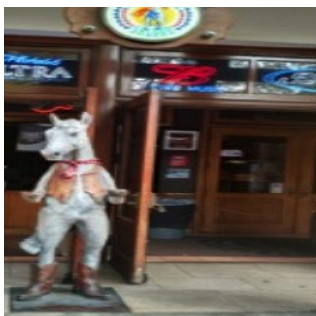
The extensive "all-you-can-eat" buffet on levels two and three features award-winning BBQ selections and numerous side dishes.

The first floor features space for performances by a live band and a DJ, as well as line dance instruction for those wanting to kick up their heels. Besides dining seating, the second and third floors include cash bars and a variety of entertainment venues ranging from billiards to shuffle board to big screen TVs. Use your visit to the Wildhorse as an opportunity to wander in and out of all the famous clubs and shops located in the area – with a ride home to the Opryland Hotel provided at your convenience.

Your ticket (\$165) includes:

- ◆ transportation (buses will run every 20 minutes between the Wildhorse Saloon and the Opryland Hotel)
- ◆ access to all levels and activities
- ◆ entertainment — DJ, live band, line dance instruction, dance floor
- ◆ dinner buffet
- ◆ a tax deductible donation to the Foundation

Purchase tickets for the DKGEF Call Me Country event on the Convention Registration Form and join your friends for a "get-down good time" at the Wildhorse in Nashville!



Go to: www.dkg.org for more information on the DKG International Convention, or check out the DKG Jan/fwb newsletter that was mailed to your home. Remember, once read, do not throw out your publications. Donate them to your local school!!

THE GAMMA GAMUT

2016 World Fellowship Evening

By Barb Angus, Scholarships and Awards Chair

McGill University became a World Fellowship site in 2012. Every year since then Gamma Quebec has held a World Fellowship Evening in February where we introduce our annual McGill candidates for the DKG International World Fellowship grants. There are some thirty grants offered, each one worth four thousand US dollars (US \$4,000.00). This year we received forty-one applications and once again our Selection Committee (Valerie Delacretaz, Rena Entus, Beryl Ball, Huguette Drouin, Bev Townsend and Barb Angus) had a very difficult time to choose only seven candidates. All of those who applied were worthy of an award.

Four of our seven applicants were able to share dinner with our members and listen to our guest speaker. From left to right in the photo are:

- Rebecca Paisley (England), a doctoral student in Earth and Planetary Science researching volcanoes
- Yaxi Zhao (China), a Masters student in Educational and Counselling Psychology researching polices to curb student gambling
- Kyeo-Re Han (South Korea), a Masters student in Earth and Planetary Science researching the impact of glaciers on land and sea levels
- Ipek Mehmetoglu (Turkey), a doctoral student in Architecture researching the relationship between early twentieth century art, architecture and the everyday lives and spaces of women

Each young woman introduced herself and briefly described her research. The audience was soon caught up in their youthful vitality and their enthusiasm for their subjects. Each one plans to apply the knowledge she gains at McGill to improve life in her own country.

The remaining candidates were out of the country doing field work or presenting their research elsewhere:

- Shohreh Shaghaghian (Iran), a doctoral student in Electrical Engineering
- Eleonora Botta (Italy), a doctoral student in Mechanical Engineering
- Lea Blondel (France), a doctoral student in Biology

Gamma Quebec is very proud to forward the names of these women to the World Fellowship International Selection Committee in Austin. We wish all seven candidates the very best in the final grant selection.



2015 Early Educator Grant and Adult Education Award

By Barb Angus, Scholarship Chair

Each year Gamma Quebec awards an Early Educator Grant as part of our response to the DKG International project *Supporting Early-Career Educators (SEE)* established in 2012.

With school populations dwindling in Quebec's English schools, new teachers have a difficult time obtaining tenure. They are usually shuffled annually from school to school and at different grade levels, often to fill short term positions. It is not unusual for a beginning teacher to find herself in a classroom with little or no instructional resources beyond the basic textbooks. Our Early Educator Grant of three hundred dollars (\$300.00) is intended for the winning teachers to build up their own personal collection of resources to meet a curriculum goal: professional books, specific library books, games, kits, posters etc. Seven teachers applied for the grant this year and, happily, our Scholarship Committee had sufficient funds to offer a grant to both a winner and to a runner-up. Those who receive a grant are required to submit a follow-up to the committee (report, photos, student work, etc.) that demonstrates in some way the impact of the award on the achievement of their goal. Stay tuned for more details!



Caroline Derome, music teacher of St. Dorothy School, 2015 winner of the Early Educator Grant, with her principal Sandra Leveille and Gamma Quebec Scholarship Committee members Valerie Delacretaz and Barb Angus



Bev Townsend and Rena Entus (not pictured) presented a second Early Educator grant to Gianna Melillo (pictured right of Bev) teaches Grade 5 Math and English at Cedarcrest Elementary School. Gianna is seen with Principal Nadia Sammarco, pictured left of Bev, and two unidentified parents



The Adult Education Award was presented to Ashla McNichols (left) by Gamma Quebec member Valerie Delacretaz at Place Cartier School. The award is assigned on the basis of achievement and/or need.

THE GAMMA GAMUT

November 23, 2015 Meeting

Cathy Sidorenko and her team set up an informative set of speakers on the Panel discussion which included three representatives from various school boards.



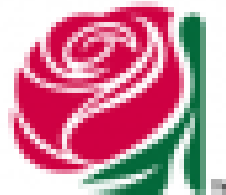
Thomas Henderson of Giant Steps is an educational professional committed to diversity and the inclusion and success of all learners, including individuals with disabilities, in all sectors of society. He has over twenty-five years of experience teaching, training and administrating programs directed at young, teen and adult students with and without disabilities, with a particular focus on working with people with an autism spectrum diagnosis. He is an experienced director of research and community outreach programs supporting and representing the needs of individuals with developmental differences, difficulties or disabilities. As a zen monk, ordained in 2011, he is committed to deepening his personal zen practice as well as building relationships with his sangha (buddhist community) and the larger community. At the intersection of his life and work as an educator and as a monk, lies a deep commitment to developing and maintaining reflective practices, both personal and professional.



Ardis Root of LBPSB has spent 23 years as a teacher, and eight years as an administrator. Of those thirty-one years, she spent six years as a high school teacher and twenty-five years in vocational training, or adult education.

Her passion in education is to help people find work that they love, either by getting specific training, or building the academic skills they need to succeed.

Ardis Root has recently joined Gamma Quebec as our latest initiate. Welcome, Ardis!



Otis Delaney of EMSB is currently the principal at Elizabeth Ballantyne School in Montreal West. Previously, he spent seven years as a Teacher, four years as a Vice Principal, nine years as a Principal and two years as a Pedagogical Consultant. He has taught high school in British Columbia and at Centennial Regional High on the South Shore. As an administrator, he has been a Vice Principal at St. Thomas High in Pointe Claire; a Principal at Lasalle Senior Elementary School (Larendeau Dunton); at Greendale Elementary School in Pierrefond; and he has spent 2 years in (Kuwait) Canadian School Kuwait in the Middle East. At the EMSB, he has been the (NANS Consultant), followed by being principal of the Lester B. Pearson High School. Otis grew up in New Brunswick, and travelled extensively in his youth. He attended university in Nova Scotia. He has also spent time in Cambridge.



Pictured above, Emily Sioui (LBPSB) and, Marie Alexiou (EMSB), two early career educators who attended the meeting.

Jennifer Drummond, pictured right, is the Coordinator of the Sexual Assault Resource Centre (SARC) at Concordia University. Ms Drummond accepted our invitation to attend our November meeting so our members could meet her as Gamma Quebec's nominee for the Montreal Council of Women (MCW) 2015 Woman of the Year (WOTY). The theme this year was the prevention of violence against women.



December 2015 Meeting with Shara Rosen

Tara Wheeler, pictured on the left, hosted the December meeting. She is seen with our guest speaker, Shara Rosen, Senior Consultant at Strat Com. Ms Rosen volunteers in Senegal. Young women cannot attend school during their menstrual cycles because they cannot afford sanitary napkins. Shara came up with the idea of reusable, washable napkins made of sturdy cotton and absorbable materials. Something so seemingly simple changes female lives. Girls can now attend school and not fall behind in their studies. Shara also helps set up mobile maternity clinics. Google Shara Rosen for more information on Sénégal Santé Mobile. Donations are always appreciated.



February 2016 Meeting

Sylvie Bastien-Doss presented the following topic: Create the most positive workplace ever in your school, college or university

School administrators, teachers and educational personnel often face overwhelming and challenging interpersonal experiences with colleagues, staff members, or parents. DISC® is a powerful approach which helps educators discover more about themselves, better understand adults they work with, and adapt their communication style to improve their relationships. A life changing session!



Sylvie Bastien-Doss, left, poses with husband, Nabil Doss, and Barb Angus. Mr. Doss is a public speaker and an expert in influential communication. Sylvie has submitted an application to present her topic at the DKG 2015 International Convention.



Sylvie Bastien-Doss, left, was presented a gift in appreciation of her presentation. The ceramic bowl, decorated with gold gilt, was crafted by Rose Szasz, our resident artist.

The December Executive Committee Board Meeting 2015



Bev Townsend {left} gave us all presents to celebrate the season's greetings. Val Delacretaz was most appreciative, as we all were

The Executive committee met December 2nd, 2015 for a pot luck dinner hosted by Rena Entus. A motion was presented to amend two items in the Gamma Quebec bylaws. One, that the January meeting be abolished since too many members cannot attend; and second, that members may apply for the Gamma Quebec Founders Scholarship application after one year of membership, rather than the present two-year requirement. The motion will be presented to the members at the February, March and April meetings for discussion. The motion will be presented to the membership to be voted on at the May Annual General Meeting on Tuesday, May 3, 2016.

MONTREAL COUNCIL OF WOMEN: 2015 WOMAN OF THE YEAR



Jennifer Drummond (second from left) from Concordia U., our nominee for the 2015 WOTY, is seen with several DKG members

Left to right: standing: Anne Marie G. Laurin, Jennifer (J.D.) Drummond, Diane Carroll-Phillips, Beverly Townsend, Georgie Crawford, Rena Entus. Seated are Marianne Davis (left) and Dr. Mildred Burns



Georgie Crawford won a beautiful downtown Montreal landscape painting by Jane Wigglesworth



Diane and Jennifer discuss their careers and DKG



Rena Entus and Marianne Davis



Marianne Davis, Georgie Crawford and Dr. Mildred Burns. Both Georgie and Mildred are past recipients of the WOTY Award.



The Montreal Council of Women **Woman of the Year 2015**, June Michell, was honoured for her efforts in making a difference in the prevention of violence against women. June Michell co-founded **Women Aware**, a support and advocacy centre for victims of domestic violence.

Reports on Montreal Council of Women Meetings By Anne Marie G. Laurin

February 2016

Rachel Zellars spoke on *Black Racism in Quebec: On Place names, symbols and anti-blackness in Quebec* at the Montreal Council of Women at the February 4, 2016 meeting to honour Black History Month.

Ms Zellars, a lawyer and PhD candidate in the Department of Integrated Studies in Education (DISE) at McGill University, is originally from Upstate New York. She was shocked to discover that 11 locations in Quebec use the derogatory “N-word” to describe their sites. So, she worked to have these offensive names removed and has started a petition to rename the sites.

Historically, the sites were originally named to reflect the presence of black inhabitants in the various regions. Ms. Zellars strongly suggests that the names be replaced by the names of those black inhabitants, just as their white counter-

parts are remembered by name.

A provincial commission, the Quebec Toponymy Commission, a Quebec public body responsible for naming places, promises to consult with the community to rename the sites. However, Ms. Zellars says that is not good enough, stating that the black community itself should be engaged in the renaming process. Black historians and academics should be involved.

Bev Townsend, her daughter, Tamu, Rena Entus and I attended the February MCW presentation. It was an emotionally charged meeting with old wounds torn open and historical and current stories of racism shared by a few members.

After the presentation, I spoke with Ms. Zellars and asked if there was any intention of introducing black history into the curriculum at the grade school level.

She replied that Dr. Dorothy Williams, a Montreal historian, researcher and writer, has compiled a curriculum on Black Quebec history and hopes to introduce it in the near future.

I asked how DKG Gamma Quebec could help. She suggested writing a bilingual letter to support this project to rename the eleven sites. She is very open to any support to move this effort forward in a timely manner.



March 2016

Cathy Wong, President, and Sharon Hackett, Vice-President of the Conseil des Montrealaise, spoke to the Montreal Council of Women on March 3, 2016 to explain the formation and mandate of the Conseil.

Spearheaded in 2004 by Mme Manon Gauthier, member of the Montréal Executive Committee responsible for culture, heritage, design, Space for Life and the status of women, fifteen women were chosen by the three municipal parties to work with the municipal administration and to work with electorates. Their mandate is to advise the municipal gov-

ernment of any issues of inequality, to encourage women to participate in public life in the government of Montreal, to improve working conditions and to better living conditions in Montreal through Urban Planning, Transit and Leisure Sports.

Montreal can boast of the highest rate of women councilors in a municipal government (34%) in North America. So, perhaps consequently, their priority is to safeguard women’s rights. Issues, such as making transit more affordable, promoting gender-based analysis as a tool for government to have gender-neutral

studies, and tackling the problem of homelessness, are examined. (Women are particularly vulnerable as many do not come forward as candidates for help, either because they are too intimidated, too proud, or may be living with friends or family and do not consider seeking help.)

At the moment, there are five major research projects in progress with 23 reports to be presented at the next meeting on **April 14**.

For more information, visit their Facebook page at Conseil des Montrealaise, or Google Conseil des Montrealaise.

Educational Foundation Scholarship: The Ghana Project Visit

By Beverly Townsend

Tuesday, February 23, 2016 saw me set out at around 7:15 a.m on a 2 ½ hour journey from Kumasi, Ghana to Sunyani to meet the Reverend Canon Betty Jordan a.k.a. "The Traveling Rev".

We had been introduced by Debbie Rodaway via email after I had sent the word out that I was interested in seeing the Ontario Beta Chapter's Ghana Project.

In 2014, on a previous visit, I had made the same request but was told then that there was only a small foundation in place and not much to see.

This time, Rev Betty, notwithstanding a broken ankle and using a walker, along with Father Mike from Kenya, greeted me warmly as we set off to meet the 'hands on' Reverend Father Joshia from Niger North.

With the assistance of Rev Father Mike, we connected and off went Father Joshia leading us on his mo-ped to the school's location in Berekum, approximately another hour or so away.

Father Joshia explained the outlay of the first two completed structures to be used by the youngest children. These rooms will double up as meeting rooms for parents or general assemblies. The walls need to be finished and painted and the windows completed. The foundation for six additional classrooms have been set and are awaiting the construction of the walls.

Reverend Betty explained that when she applied for the DKG International Educational Foundation Award to begin the project, there were no other buildings around the designated location.

The road is quite bumpy, but passable, and there are a few buildings including a home a short distance from the school. Father Joshia says that a decision was taken to name the school St. Peter's Anglican School Berekum.

It was now time for lunch. We visited the home of Mother Ben Smith, who served us a welcoming drink, enabled us to wash our hands and then according to her tradition earnestly asked "What is the purpose of your visit to my home?" Father Joshia answered, just as seriously, that we had come to be fed!

After giving thanks for what we were about to receive, we sat to a very sumptuous lunch. Giving thanks once more, and praying for a safe return journey, we started back.

Enroute to Sunyani we made a detour. Rev Father Joshia took us on a tour of his most welcoming little church, St. Peter's Anglican, with a cozy and practical children's entertainment room.

After bidding Rev Father Joshia goodbye and thanking him for his time, I wished him the very best for the successful completion of the school with the hope that I will be able to return to experience it, complete with students and teachers together!

In Sunyani, the same was done to Reverends Betty and Mike. ... Rev Betty expressed appreciation for my visit in view of the fact that someone from DKG had now seen their efforts first hand, and they were proud of what they had accomplished.

Reverend Betty offered to make a presentation on the Berekum School building project at an Ontario DKG meeting upon her return to Canada.

It was a wonderful day of meeting with people who all care greatly about children and their community.

Postscript:

No extended road trip in Ghana is completed without one's car being stopped by the police. My host who lives on campus at the Kwame Nkrumah University of Science and Technology, had arranged for a driver and car for me for the day. As predicted, the police stopped us on the return trip.

When the police could not find a valid reason for a ticket, one was issued for the car having no mud flaps! The driver refused to accept this. He called my friend, and the police, after an hour's delay, finally retrieved the ticket (after they saw me take pictures of the ticket and bystanders giving them money).

We were stopped a second time, but this time I was ready for the police. I simply made a "Principal Beverly" speech, to which he told the driver to go ahead!



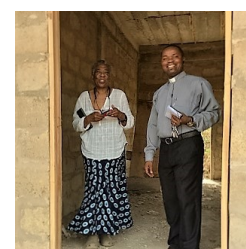
Rev. Fr. Mike from Kenya, Bev and Rev Canon Betty Jordan of the Anglican Diocese in Sunyani, and Diocese of Toronto



Rev Fr. Joshia from Niger North and Bev in St Peter's Anglican Church, Berekum



Pictured with Bev Townsend: Rev. Michael Njoroge, Diocese of Thika; Rev. Fr. Josiah Ohaekwsi, Diocese of Niger North



Rev. Fr. Joshia and Bev



Get Connected!

The Delta Kappa Gamma Society International

March/April 2016

Internal marketing - How do we keep members?



An internal marketing strategy helps convince members of the Society's vision. The goal of such marketing is to coordinate internal activities to ensure they are providing value to members. The leaders' primary responsibility is to disseminate information about the Society's goals and strategies and to provide motivational training and support to help members achieve the goals.

Some former members have left the Society because they felt they were not listened to or seen during chapter meetings. Only about 67% of the members indicated satisfaction with their DKG experience.

Why aren't 100% satisfied?

Do we care about our chapter members? Do we greet them at the meetings? Do we call them if they have been absent from several meetings? Do we inform them about the Society and the opportunities? How do we motivate the members to attend the meetings?

Looking for help with internal marketing? See committee pages on dkg.org for varied resources:

- **Membership:** See *Tools for Chapter Strengthening* for a list of ideas. At the same site, a PowerPoint entitled *Membership 2015 RC State Org Chairs* describes reasons members have left the Society.
- **Finance:** A PowerPoint entitled *Your Dues go a long way* shows how dues are being used.
- **Scholarship:** A Scholarship booklet informs about different possibilities to apply for funding.



The International Communications and Publicity Committee



Leading Women Educators Impacting Education Worldwide

Spread the word about DKG!

Promote DKG—a product with many opportunities

The best and most effective marketing tool is an excellent product—in this case, DKG.

The Mission should be the leading theme in all marketing: *The Delta Kappa Gamma Society International promotes professional and personal growth of women educators and excellence in education.*

Share benefits of membership

DKG offers several attractive opportunities for members. Some examples:

Leadership - Attend leadership seminars, accept a leadership role in your chapter.

Travel and Networking - Make new friends by attending international conventions, regional conferences, national meetings, and so forth. Contact DKG members when you travel to different destinations.



Financial Assistance - Scholarships and grants for national or international projects.

Publishing - Publish academic articles in the *Bulletin: Journal* or teaching ideas in the *Bulletin: Collegial Exchange*. The Arts Gallery welcomes poems, art, photos, etc.

The international website dkg.org offers easily accessible information about DKG in general. The [Be a Member](#) tab provides an overview of benefits, including insurance benefits and discounts.

You can also find ideas for marketing DKG in your local area from committee pages and tabs such as the following:

- **Communication & Publicity:** *Practices for Improving Publicity*, Chapter Brochure Samples and Templates, *Creating a website using Weebly* with instructions in pdf or videos. A website or a blog for the chapter is also an effective marketing tool.
- **Art & Humanities:** DKG Gallery of Fine Arts for useful art and poetry.
- **Resources:** All Society brochures, New Member Kit (to order or a PDF-file to download), logos, and *Sustaining Pride in the Big Picture*, a reorientation presentation (Powerpoint).
- **Forms:** Award Concepts Order form to purchase branded products that are nice to use for sales promotion and awards. The *Press Release Template* can be helpful if you are not used to contacts with the press.

DKG Collaborative Communities Explained

DKG Communities is the social media area of the website that was formerly known as the DKG Network. To start, the DKG Collaborative Communities will encompass various academic areas that will emerge as threads in the discussions under the overall community and then, as a thread begins to expand, headquarters will open a separate community for that interest group. This member benefit will allow a member to share ideas and concerns in "conversations" with members with similar interests from around the world.

THE GAMMA GAMUT

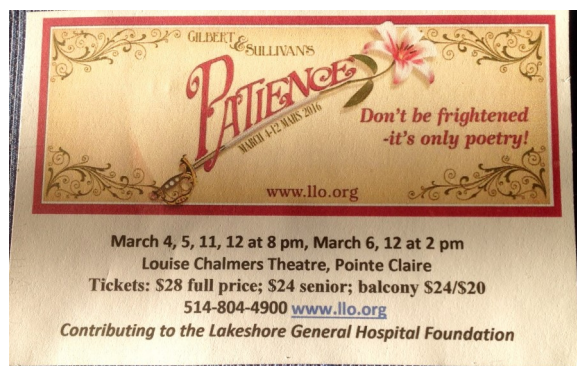
Multi-Talented Members of Gamma Quebec



Rose Szasz is a multi-talented artist who has won awards with the Societe canadienne de l'aquarelle (The Canadian Watercolour Society). Rose is also a potter, and has several shows during the summer months, including 1001 Pots in Val-David, in the Laurentians. She also displays her artwork at FARFELU, 39 Somerville, Westmount. Que. Rose generously donates her masterpieces as gifts to guest speakers, such as Shara Rosen, our December presenter (pictured right of Rose.)



Gamma member, **Robyn Bunch**, has a passion for Gilbert and Sullivan operettas. Robyn is a chorus member in this latest venture, *Patience*, which is playing in Pointe Claire. There is still time to buy your tickets! Contact www.llo.org (Lakeshore Light Opera) for more information.



A few members of the Executive Committee helped ward off the Winter Blues by taking **Dr. Mildred Burns**, our talented Professor, author and poet, as well as **Parliamentarian Emeritus**, out for a luncheon at a local restaurant. We had a few laughs and discussed a few issues while catching up on each other's news. Mildred (pictured Left) is seen with President, **Bev Townsend**.

Anne Marie Gitto Laurin is a member of the **Kirkland Artist Association (KAA)**. An exhibit of members' artworks will be on display at Lanthier House in Kirkland April 29 (Vernissage at 8:00pm). Saturday and Sunday (April 30-May1) from 10:00-5:00. Proceeds from sales will go to the **West Island Citizens Advocacy**. All are welcome!



March 17, 2016, Guest Speaker



Presents

Linda Bond

Research on Reading and Spelling Development

Date: MARCH 17, 2016 Thursday

Place: E.M.S.B 6000 Fielding
Montreal, H3X 1T4

Time: 5:30 – 6: 30 light supper
7:00 p.m. **Speaker**

COST: - for DKG members: 15.00\$
- for non-members: 20.00\$
- for Students: 10:00\$

R.S.V.P: Members RSVP to your Chapter Presidents by phone or e--mail.

- **Non-members - RSVP to Erika Sebaldt
514-489-2760**
- **or email erika.sebaldt@bell.net**

PLEASE JOIN US TO SUPPORT WOMEN & CHILDREN &
OUR DKG EDUCATIONAL PROJECTS

website: www.gammaquebec.weebly.com

Check us out on Facebook: DKG Gamma Province Quebec



ABOUT LINDA BOND:

I attended McGill University where I earned a Bachelor's degree in Education as an Elementary Generalist.

I started my teaching career at Howard S Billings High School (NFSB), working with students with learning disabilities in Grades 7 and 8. While I enjoyed the experience, I truly wanted to work at the elementary level. I transferred to a special needs class at St. Willibrord, (NFSB) where I spent 6 years teaching in the Senior Learning Center.

During my time in the Learning Centre I enrolled in Graduate studies at Concordia University in the Child Studies Program. My focus was specifically in reading development.

I continue to work with my thesis advisor, Dr. Sandra Martin-Chang, in research on reading and I am a member of the Society for Scientific Research of Reading.

I am currently teaching a grade 1-2 class at Gault Institute in Valleyfield where I recently launched a reading homework program as a means of increasing reading scores amongst our student population.


The Delta Kappa Gamma Society International

GAMMA PROVINCE QUEBEC

Email: dkgque@gmail.com

We're on the Web
www.gammaquebec.weebly.com
and on Facebook:
DKG Gamma Province Quebec

**Embrace the Past; Enrich the Present;
Ensure the Future.**

DKG INTERNATIONAL CONVENTION IN NASHVILLE

Don't miss the 2016 International Convention at the Gaylord Opryland
Convention and Resort in Nashville Tennessee, July 5-9, 2016

Go to dkg.org for more information today!

