

Highlights:

- Annual General Meeting and Conference May 6, 2017
- Award Winners
- New Projects for the Future

President's note: Our 60th AGM & Convention & Marianne's Passing



latory messages from both our International President, Carol Pittman, and the Area Representative for Canada, Joan Wolfe, which kept us connected at all levels.

We recognized the strength of DKG Quebec thanks to our Founding Members who laid a strong foundation upon which we stand. With this strength, we will build our future.

Therefore, I wish to thank all the members who understand that "team work makes a dream work". Their contributions are reflected in our accomplishments.

Ensuring our future was critical for us to move forward. With a dynamic group of new

members on board, we are now challenged with keeping them actively involved, happy and ready to carry DKG Quebec forward for another 60 years!

Beverly Townsend,
President,
DKG Quebec



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**Embrace the Past;
Enrich the Present;
Ensure the Future**



DKG International
**85 years and beyond:
Advancing Key Women
Educators for Life**

My biennium was dedicated to the memory of Ann MacLeish, Past President, (1993-95, 2009-2011) who was both my 'boss' and an inspirational leader for many years.

As it comes to a close, celebrating our 60th anniversary was time well spent with my DKG sisters. By the last day of this 'journey', I will have connected at least once personally, with every current DKG member.

We received congratu-

THE GAMMA GAMUT

DELTA KAPPA GAMMA ANNUAL GENERAL MEETING

TWO DISTINGUISHED GUESTS TO SPEAK AT DKG QUEBEC CONFERENCE MAY 6

EVELYN BARRON: INTERNATIONAL SPEAKERS FUND GUEST

Evelyn Barron, B.A., M.Ed. Ed. S., is our guest as ISF (International Speakers Fund) on May 6th. Her professional experience includes DKG Executive Coordinator (2001-2002), Educational Consultant with Holt, Rinehart and Winston Publishing Company. Ms. Barron served 27-years with the Jackson, Mississippi Public Schools as Secondary English Teacher and District Administrator where she chaired the English Department at Provine High School and served as Chair of Secondary English Section for the Mississippi Education Association, and was a member/coordinator of school and district committees for curriculum development and revision.



Ms Barron’s DKG International experience is vast as she served on numerous committees including Ad Hoc Constitution Revision Committee, Ad Hoc Cornetet Bequest Committee, Chair of the Ad Hoc Focus 2000 Committee and Member of the International Finance Committee. She served as International President in 1998-2000, and as the Southeast Regional Director in 1994-1996. Evelyn is currently consultant to the DKG chapters and state organizations in regard to establishing educational foundations, and is serving on the Ad Hoc Elections Process Committee (2017-2018).

We warmly welcome Evelyn Barron, and look forward to meeting her in person on May 6th.

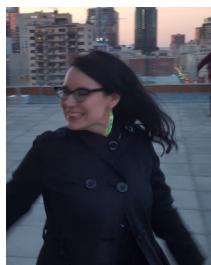
CHELI NIGHTTRAVELLER:

“Are classrooms safe for Indigenous Peoples?”

An exploration of contemporary Indigenous experiences and ideas for moving forward

Follow this Youtube link to view Cheli’s acceptance speech for the Concordia University Film Studies Award:

[Award Ceremony interrupted](#)



CHELI NIGHTTRAVELLER

Cheli Nighttraveller, born in Saskatoon, explores her identity as a person of mixed cultural heritage (Métis) through performance and video. She was active in Saskatchewan’s contemporary Aboriginal arts community before moving to Montreal in 2001. She has participated in artist residencies and performance festivals across Canada, including the 7a*11d International Festival of Performance Art (Toronto), Latitude 53’s VisualEyez Festival (Edmonton), Sâkêwêwak Artists’ Collective (Regina) and grunt Gallery (Vancouver).

We very much look forward to meeting Cheli Nighttraveller on May 6th !

Gamma Province Quebec

May Convention and Annual General Meeting

Embrace the Past, Enrich the Present, Ensure the Future

Program Schedule May 6, 2017

8:30 a.m.	Sign in, Registration (Payment of dues 2017 – 2018) Coffee, Danish, Brag time
9:00-9:10 a.m.	Musical Interlude
9:15 a.m.	Welcome address; introduction of guests & thank you by the President
9:15 a.m.	International Guest Speaker: Evelyn Barron, Past President International
9:50 a.m.	Health Break
10:05 a.m.	Initiation of new members & Necrology
10:20 a.m.	Annual General Meeting (Agenda to follow)
11:20 a.m.	Gamma Province Achievement Award presentation
11:35 a.m.	Installation of new slate of Provincial Officers
11:55 a.m.	Interdenominational Blessing - Val
12:00 noon.	LUNCH
1:10 p.m.	Introduction of Local Guest Speaker, Cheli Nighttraveller
2:00 p.m.	Presentations, announcements
2:15 p.m.	Adjournment

**GREETINGS FROM JOAN WOLFE
AREA REPRESENTATIVE FOR CANADA**



Hello Quebec DKG Members,

Thank you for your very kind invitation to attend your AGM and Convention on May 6, 2017. I regret that it is impossible for me to attend. Unfortunately it is compulsory for me to be in Austin for the Administrative Board meeting at that time.

My number 1 priority and favourite part of this honour, of being the Area Representative for Canada, is visiting our provinces and chapters. It is very special for me to be part of events and to meet and experience first hand our wonderful members.

What a wonderful opportunity that was to be able to link up with your group through Skype this past year to celebrate your 60th anniversary. We are fortunate to be able to take advantage of modern technology.

With much regret and with good wishes for a successful convention,

Joan.

M. Joan Wolfe, 2016-2018 ARC,

Area Representative Canada,

The Delta Kappa Gamma Society International

DKG: LEADING WOMEN EDUCATORS IMPACTING EDUCATION WORLDWIDE

2016 DR. MILDRED BURNS AWARD WINNER CELEBRATED AT MCGILL



Millicent Adaku Arhin, MA 2016 (center) was the 2016 winner of the Dr. Mildred Burns award. Also pictured with Millicent from left to right are Barb Angus, Scholarship Chair, Anne Marie Gitto Laurin, Rena Entus and DKG Quebec President, Bev Townsend

I am an elementary school teacher at Hillcrest Academy in Laval, a school in the Sir Wilfrid Laurier School Board. This current year, I am teaching a Grade 4/5 split class and I continue to mentor student teachers. As I am committed to all students, I am engaged in various activities and committees in my school, within the School Board and the Ministry of Education. These activities and committees include being a member of the School Level Special Needs Committee for this current school year, being involved in a 3-year project of the Ministry of Education of the Higher Education and Research on Mathematics to help students learn math conceptually in order to increase their interest in the subject, and joining a Professional Learning Community (PLC) for math. The PLC has the following goals:

- Gaining a deeper understanding of math content and how to support student learning
- Developing hands-on activities following the TQE (Task, Questioning and Evidence) process
- Building a bank of resources with these activities/tasks

We plan to achieve these goals by doing the following:

- Exchanging/Developing tasks and activities with questions to support student learning
- Learning about concrete/practical ways to use the manipulatives
- Focusing on "major concepts" or most important ones to support student learning

During Black History Month, I spent a Day at Twin Oaks Elementary School, a school within our School Board, to teach a Grade 4 class about the Underground Railroad and Black History in general. I helped students use technology to bring the subject to life.

Additionally, I was a workshop presenter at the 2017 Annual Conference of The Leadership Committee for English Education in Quebec (LCEEQ). The workshop session I and a colleague presented obtained the highest score of all the workshops at the conference. The achievement at the workshop was recognized by the Council of Commissioners of my School Board; a certificate of achievement was presented to me at the Council of Commissioners Meeting held at my School Board on April 26, 2017.

My aim is to endeavour to do my best to help all students at various levels in the education structure in Quebec.

Millicent Adaku Arhin

2017 WORLD FELLOWSHIP AWARD WINNER LEANNE de KOCK

One of the seven nominees picked by Barb Angus and her World Fellowship Committee was chosen a winner! Leanne De Kock, from South Africa is working on her doctorate in Human Genetics focusing on pediatric cancers, specifically the rare DICER1 syndrome. Leanne wins \$4K to help with her studies. Below is a note from Leanne expressing her gratitude:

A few comments about winning the award:

I am currently in my 4th year of my PhD studies at McGill University and I am approaching the final stages of my research, which is centred on the genetics of a rare, paediatric cancer predisposition syndrome. I feel incredibly honoured to have been selected as a recipient of the DKG World Fellow-



ship and I would like to convey my sincerest appreciation to the Society for their recognition. Winning the fellowship will afford me financial security for the remainder of my PhD as it will subsidise my tuition costs and in so doing, will allow me to focus more fully on my research and the compiling of my thesis. It is a vote of confidence that has given me extra motivation to persevere and work towards achieving my research and career goals. Thank you, DKG Society international and DKG Quebec for the honour!

Best wishes,
Leanne de Kock

DKG QUEBEC WINS THREE EDUCATIONAL FOUNDATION GRANTS!

BETTY CONSTANT'S PROJECT ON CULTURAL INTERGRATION AND LANGUAGE SKILLS THROUGH FOOD

This project takes place in a multicultural school. The students from the participating class have origins from many different countries such as Jamaica, China, Libya, Philippine and Saint-Vincent (West Indies). Students from a wide range of immigrant communities who have very little knowledge of each other's backgrounds form the class. Students supported by their parents will prepare and produce a meal for the class. For as many students as possible, students will work with their parents to this end. The students will type their recipes on the computer. All the recipes with some representative art work, mainly produced as a team effort, will form the basis for a class recipe book – *Gâteries délicieuses pour l'amour du français!*

Description of the Project:

-**Title of the Project:** Creating a recipe book – *Gâteries délicieuses pour l'amour du français!* “Tasty Treats for the love of French and Food”

- **Language(s) that the students and teachers of the project will practice:** French

- **Age Group:** 8-9 years old

- **Number of individuals who will be served:** 18 class members; (long term – the general school population)

- **School/Organization:** Coronation

- **Location/Country:** Montreal (Côte-des-Neiges), Canada



Betty Constant wrote: The name of the dish that Siddharth and his mother present on April 11, is Sweet Pongal (Dessert-Andhra, Indian style).

On Tuesday, April 25. Two students will present their favorite dish. Gowreesha will present her dish from Sri Lanka and Patrick's dish is from Philippines.

THE POWER OF READING

By Pamela Koumotsakis and Canjita Gomes-Fernandes

Ever since Bill 101 was enacted and implemented in 1977, the Quebec English Public School system has gone into a free fall in terms of registration numbers - a result of the student registration limitations imposed by the Bill. Anglophones began to experience marginalization and loss of identity within this predominantly French milieu.

Hence, the dire need for the English Public School system to embark on an improvement of the English language (spoken and written) program and make our students cognizant of the richness of English Canadian Children Literature. This project will also include at each of its stages a small list of Children Literature from elsewhere in the world. This will be but the beginning of a simple but enriching literary experience.

Educators struggle to address effectively the quiet but growing crisis of low literacy rate among elementary and secondary students. Such difficulty in reading and understanding will inevitably limit the student's ability to meet the demands of the school curriculum in several disciplines, as well as pre-empt him/her to later function successfully in our modern society.

The project attempts to address this crucial educational issue at an early stage – grade 3. Its ultimate purpose will be for the project to play a role in the development of the child's literacy skills (English language) in the bilingual (English and French) environment of Quebec.

Grade 3 students from Montreal inner-city schools are ethnically and economically diverse. These children have fewer opportunities to succeed than children from more privileged backgrounds. Our project will include a variety of English Canadian Children Literature and in order to comply with the Quebec Ministry of Education demands, only picture books will be considered.

READING: Activities will be built to develop visual literacy in order to identify, enhance the perception and construct meaning of text, and facilitate opportunities for group discussion and sharing multiple viewpoints.

WRITING: Following the group discussions, students will be led to formulate their own opinion and make connections such as text-to-self, text-to-text and text-to-the-world.

The above mentioned factors will be integrated into the project activities in order to develop in grade 3 students an intercultural awareness and understanding that is an integral part of their own lives. Building on such background knowledge, we hope to expand their appreciation of the richness that their cultural diversity offers. Their linguistic skills will be vastly improved since all of the above will be done through the medium of English.

THE HAITI PROJECT

By Beverly Townsend and Anne Marie Gitto Laurin

The school we have chosen for this project is College Marie Reine Immaculée Lilavois Haiti Project (Mary Queen Immaculate College)

Type of Project Activities include:

Technology/Equipment, Books, School materials, and Small Snacks/Incentives.

Brief Narrative Description of the Project

This project focuses on Reading and writing and building a library. It aims to encourage disenfranchised girls in Haiti who would not otherwise receive an education (levels K to 10, ages 3 - 18) to hone basic reading skills and to encourage a love of reading and learning, and, consequently, to encourage young girls to pursue a Secondary education. It will give access to more computers or electronic notepads which are a definite asset.

Many of the students don't have the money for food, so small snacks can serve to build their strength, and improve their concentration.

French, Spanish, Creole and English are the languages that both students and teachers will practice. The project will serve approximately 427 individuals.

Sister Cadet will share her experiences with her colleagues in other schools in her congregation in Port-au-Prince. Upon her visit to Montreal, Sister will give an update on the status of the school and its students.

An article will be published in our newsletter, *The Gamma Gamut*, and photos of uses of the materials will show how these resources are being used to enhance the students' education.



Charby's Journey

By Nathalie Malhamé

Having been touched by your warmth, kindness and hospitality, I am going to share a personal journey with you because it touches on educational journeys. Educational journeys and reflection fascinate me now and I am glad that I will have the opportunity to reflect with you. I call it [Charby's Journey](#).

In 2002, almost 15 years ago, I was a third year English Literature and Sociology undergraduate student at McGill University who planned to teach in China for a year upon graduation. However, in the summer of my third year, my grandfather in Lebanon fell ill. A former doctor, who had owned his own maternity before the war, he did not wish to stay at a hospital when sick. Instead, he hired a nurse's assistant to take care of him: Charbel (Charbel is the name of a Lebanese Saint).

Charbel, came from a poor background. His parents had to send him to boarding school when he was about five years old. In the summers, starting at seven years old, he was expected to work to help his parents. Instead of being given a salary, he was given vegetables and fruits when he worked at a green grocer's. At ten years old, Charbel was pulled out of school despite his grades being high because his father had passed away. He was now expected to take on the role of the provider. He found work at a mechanic's for ten years, learning to fix pumps and engines. However, when he was 20, the mechanic could no longer afford to pay him even his meagre salary. Luckily, Charbel's cousin worked at a hospital and had been informed that the hospital was looking to train young men as nurse's aids. Charbel was oriented and given the job. When the first nurse's aid, who worked for my grandfather when he fell ill, no longer wanted to work the extra shift, Charbel gladly accepted the extra work.

When I got off the plane from Canada and headed straight to see my grandfather, the last thing on my mind was romance. I was officially on strike

from love and was planning to head straight to China! However, when I walked into my grandfather's room straight from the airport, I saw Charbel sitting there as well and I had a strange sense of deja-vu, as if I had seen him before. For two weeks, I found myself visiting my grandfather but also Charbel. After these two weeks, my grandfather went up to Heaven.

To make a long story short, Charbel and I spent the whole summer together and fell in love despite the fact that we spoke different languages: he in Arabic and me in French and English. Towards the end of the summer, I suggested for him to return to school despite the fact his salary was only \$400 USD a month. He enrolled in English courses and learnt English very quickly. I returned to Canada to finish my last year of my first degree and understood that I would not be going to China to teach English.

Instead, I moved to Lebanon for four years. Once in Lebanon, I suggested to Charbel that he go back to school. Little did I know that unlike in Canada, in Lebanon there was no such thing as mature entry. Charbel would have to go back to primary school since he had not completed his brevet when he was thrown into the role of becoming the man of the house. We called different schools who all turned Charbel down saying that he was too old and could not sit with elementary kids in the class. However, one school accepted to have Charbel sit in their classes because an ancestor of mine had been very involved in the life of that school. However, the government refused. We had to speak to a judge, a cousin of my father's, who got Charbel the right to sit in primary school classes at his age. Charbel would have to write his brevet exam in only three months in French, when he did not speak French. A teacher who heard of his case and was touched by it helped him day and night for free. He passed his brevet. The government then claimed that he had to wait an-

other three years before being allowed to write his "bac".

In 2007, I moved back to Canada and took both Charbel and our mission with us: Charbel's dream to finish school and to become an engineer. However, an immigration agent quickly shot down the idea explaining that Charbel had seven years working experience in a hospital and that what Quebec needed was nurses not engineers. Thus Charbel wrote the TENS high-school equivalency exams, completed two years of nursing assistant studies at CDI college and took prerequisites at Concordia University in order to meet the Nursing requirements at McGill University. However, he did not pass the TOEFL exam. McGill accepted to leave his file open for one year providing that he complete his TOEFL. A year later, he was accepted to the nursing program. He won an award from the nursing assistant order and completed his bachelor's degree at McGill. Following his graduation, he was asked to supervise first year nursing studies during their field experience. He is currently doing his masters in nursing at McGill and is also continuing to work at Mount Sinai Hospital at the same time.

Today, Charbel is trilingual and is working as an assistant head nurse.

This has been his educational journey thus far.

Swayed by some colleagues today, I just joined their group of ten teachers who are going to build a home for someone in need through Women Build Quebec for Habitat for Humanity. We each need to raise at least \$500 and we will have to take a day off work to build the home! Our deadline to collect the funds is May 26th. If there is anyone you know who is interested in supporting us they can donate at the following link:

<http://www.womenbuildquebec.myevent.com/participant/553211>

We Need You and Your Help at the Northeast Regional April Newsletter



Image designed by Eileen on Canva.com

Over the past months a number of you have said that you are willing to help us at the Northeast Regional in Windsor. Here are some ways you can assist:

Volunteer to be a presider. Some of you already are presiders, but there still are some presenters of breakouts who do need presiders. A presider picks up an envelope with information when she checks in at the registration table. At the breakout, she assists in finding seats if the room is crowded, passes out information if asked to do so, and briefly introduces the presenter. If you or other members are willing to be presiders, please send me (chughes@mtco.com) names and e-mail addresses. Debbie Rodaway and Sylvia Dopking of Ontario will contact presiders.

Join the choir and/or play an instrument. Music is a key component of the conference. You can download the form at bit.ly/DKG-NERC which will take you directly to our DKG website and information on the regional. Sue Young, Choral Director, will send you the music and CD. If you are not a musician, then ask one of your DKG friends who is musically inclined to share her talent. For your convenience, I have attached the form.

Bring a used musical instrument to donate. Mike Stevens, who is a professional harmonica player and one of our speakers at the Regional, founded ArtsCan Circle. Through this foundation, Stevens has influenced his fellow musicians to use their talents to teach the youth of Canada's remote indigenous communities, especially in the north, to play these instruments. So if you have a used instrument, hang on to it a little longer and bring it to Windsor. (I am bringing a trumpet.) He also will accept music, guitar strings, straps, and other kinds of musical materials.

Other volunteer jobs will surface as Ontario does not have a large group of members. When a need arises, I will again be contacting you. These volunteer jobs might be helping in the registration area, greeting arrivals by the drive up entrance on the lower level, handing out goodie bags, etc. Laura Drake, along with the Ontario Steering Committee, and I greatly appreciate your willingness to help in some way at the Northeast Regional Conference.

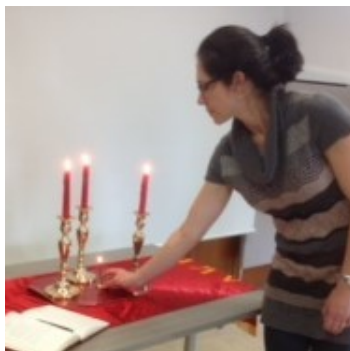
THE GAMMA GAMUT

NEW INITIATE SUSAN STRUNC IS WELCOME TO DKG QUEBEC

Susan Strunc, a teacher at Lindsay Place High School in Pointe Claire, was initiated on Monday, April 24th with a good number of members in attendance, and several visitors, some of whom will be initiated on May 6th. Diane Carroll-Phillips sponsored Susan for membership.



Linda Blackwell-Phalen, Judy Szamosi, Erika Sebaldt and Barb Angus conducted this solemn ceremony.



The 3 lighted candles symbolize the three ideals of our society: friendship, loyalty and helpfulness. The smaller candle nestled among them is lit off a larger candle to symbolise the initiate's willing participation in these ideals.



Our New Initiate, Susan Strunc, Virtual Mega Band Leader, Lindsay Place High School, Pte Claire, shared a link to showcase her students' talents at our 60th Anniversary Party on December 13, 2016.



Judy Szamosi hands Susan her certificate, a rose and a yearbook to welcome her to DKG Quebec

To view the link, go to:

<https://www.youtube.com/watch?v=0vrvfLGIGVU>

FOUR NEW MEMBERS TO BE INITIATED ON MAY 6 AT CONFERENCE

It is with great pleasure that we will welcome the following teachers as members of DKG Quebec on May 6th:

Betty Constant will be inducted into the Alpha Chapter

Nathalie Malhamé will be inducted into the Beta Chapter

Tracy Woodward will be inducted into the Beta Chapter

Sonja Lue will be inducted into the Gamma Chapter

Audrey Roberts will be reinstated into the Alpha Chapter.

We look forward to sharing this solemn and poignant ceremony with you on Saturday, May 6th.

Professional Development Community Report

By Tara Wheeler

Our Professional Development Community had its last official meeting for this year on April 4th.

When reflecting on our time together this year, I think that our decision to change our name from Professional Development Committee to Professional Development Community was wise, as we truly are a community. A community of like-minded, passionate and supportive ladies!

Our last meeting again epitomized all that we stand for. As we went around the table sharing our burning questions, ideas and doubts we each offered suggestions, support and clarity. Those who shared left the meeting buoyed with the knowledge that they had great ideas for moving forward with their project and that they had the backing of a community whenever they needed.

Barb brought a wonderful idea to the table which got us all very excited about its possibilities! She would like to find a way to offer guidance to those who apply for DKG's many grants. We came up with a long list of ideas that would provide guidance both at the writing stage of the grant and with the follow-up. We all felt that following up on our grant winners was both a way to support them in the implementation of their idea and to keep in touch with innovative teachers.

Susan is looking to expand her already successful virtual megaband project and asked us for ideas. Again, we put our heads together, used our expertise, and provided her with a lot to think about! Her passion to bring virtual music opportunities to everyone in an easy online application is so exciting!

I'm at a crossroads right now and asked the community for suggestions about

how best to move forward. I now have a list of ideas to reflect upon and concrete ways to help me with making a decision about my next step.

As always, time flew and the tea flowed! We didn't have time to hear from everyone but promised to hear from them first thing at our spring dinner in May. As a group we decided to create a series of video testimonials about our community during this dinner.

We also reiterated our commitment to finding a Canada North project that we will work on together.

To all of our DKG sisters, if you have a passion that you think would benefit from a supportive environment such as this, then we extend an open invitation to join us!

A very happy spring to all!

FLASHBACK: For the Memory Book for the 50th Anniversary of Delta Kappa Gamma in Quebec 2006

By Marianne Davis

After the first day in Grade I at Kensington School, I announced that I was going to be a teacher like Miss Cowan. Since Grade I was only in the morning, I would go home and teach my 5-year old brother everything I learned that day.

In 1935 when there was not a single job in Montreal, I went to Vale Perkins on Lake Memphramagog and taught for two years in a 100-year old country school with 23 children in 7 grades. Salary \$450.00 for the year. The bonus from Quebec for teaching in a rural school was \$33.33 for each year up to 3.

Conditions? No power in the area, no water in the school. A monitor brought a big pail of water from the nearest farm for the cooler each day. In winter, parents supplied hot lunch - pots of soup on Monday, Wednesday beans, Friday soup. Tuesday and Thursday each [student] brought a potatoe, some milk and butter. I stirred the pots on the wood stove while teaching. There was a beautiful [view] of Owl's Head Mountain from the front door of the school. The way to the top was by foot path.

I think I shocked the church people by skiing over a mile and attending in ski pants! The custom was that men and ladies sat on separate sides of the building. After a few Sundays, the children thought they should tell me I had been sitting on the wrong side! "Church" was a converted small cheese factory made into a chapel with a "hall" upstairs for social events.

There is nothing greener than a city girl going to the country. I learned so much from the children, and still hear every year at Christmas about their doings, grandchildren, etc. - even recently attended the 50th wedding anniversary of one of the pupils.

BEARS REPEATING: NORTHEAST REGIONAL CONFERENCE UPDATE

Travel Plans for the Northeast Regional Conference



CREATIVE COMMONS ATTRIBUTION

As we are into the new year, you may now be thinking seriously about those travel plans to attend the Northeast Regional Conference in Windsor on July 12-14. Perhaps you have already decided to come a day early.

How are you traveling? If by auto or air from the US, remember to bring your passport. If flying Porter Airlines from Canada or one of these cities in the US—Boston, MA; Burlington, VT; Chicago (Midway); Newark, NJ; Pittsburgh, PA; Washington DC (Dulles)--Porter is offering a 15 per cent discount to those going to the Northeast Regional Conference and returning between July 7 and July 17. Book online at: <https://flyporter.com/Flight?culture=en-CA&promocode=NRC017>. If booking through a travel agent the Code is **NRC017**. From US, you will clear immigration on Toronto Island (aka Billy Bishop) rather than Toronto Pearson. Turnaround time is about 20 minutes and then you will fly on to Windsor.

Do you wish to reserve a room now in the [Augustus Tower of Caesars Resort and Convention Center](#)? Call the hotel's Reservation Department at 1-800-991-8888 and identify yourself as being part of Delta Kappa Gamma with the group code of ADE0708. The online booking link is: <http://www.totalrewards.com/hotel-reservations?propCode=WCL&groupCode=ADE0708>. The room rate of \$165 in Canadian dollars (about \$123 in US dollars) is good from July 8 to July 16.

If coming early to Windsor, you might enjoy attending one of the pre-conference seminars, which will be held in the morning and afternoon of July 12. **The Underground Railway** features Elise Harding-Davis, an author and a descendant of slaves who escaped to Canada. Windsor was one of the destination cities in the underground railway. In the afternoon participants in this seminar will be taken to the sights outside of Windsor from those days in the mid-1800's.

The other seminar, Indigenous Peoples of the 21st Century, will focus on the history of the residential schools that were founded years ago to teach Indigenous students. Unfortunately, these children were taken miles away from their families and suffered many problems that remain with them today. Charlene Bearhead, a survivor of one of those schools and now the education officer for the Truth and Reconciliation Commission, will share her past experiences and ways Indigenous students are being helped today. Ontario member Mary Ellen Gucciardi will speak on her work as a school counselor for Indigenous students.

Please inform those who wish to present a Breakout or Ten-minute Takeaway that the application deadline is February 1. The interactive forms are on the website under EVENTS.

The March/April NEWS will have a four-page spread on the Northeast Regional and pre-conference leadership opportunities and information will be posted on the website. If you have questions, feel free to contact me (chughes@mtco.com) as I am happy to answer them.

We Mourn the Passing of Our Beloved Marianne Davis



On March 23, 2017, DKG Quebec lost our last founding member, Marianne Davis.

On December 13, 2016 we publicly began our celebration of both her 100th birthday (September 29, 2016) and her 60th year as a DKG Quebec member.

Re-naming the Early Educator Award in her honor as the 'Marianne Davis Early Educator Award' was our way of memorializing her. She was an inspiration to all of us having attended her last meetings during the 2015 - 2016 program.

We reflect on her involvement with much respect as we recognize one of her main accomplishments in 2006, during our 50th celebration and her 90th year, that of documenting our history in a booklet, "DKG in Retrospect". (see following pages)

We will remember her fondly as we recognize her positive contributions to the lives of thousands of students and teachers over her many years of service to the Protestant School Board of Greater Montreal (PSBGM) as an elementary school teacher and later as an elementary school consultant.

We cannot adequately cover her life's work, but suffice to say, Marianne was a formidable woman of substance who excelled as an educator and who endured as she shared her talents internationally.

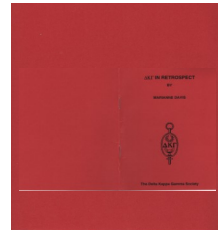
Dear DKG Sister, Rest in Peace!

Beverly Townsend
President, Gamma Province Quebec

THE GAMMA GAMUT



DKG in Retrospect, a booklet written by Marianne Davis at the age of 90 to commemorate our, then, 50th anniversary, gives insight into the founding of our first chapter, Alpha, in June 1956. This is the second and last part of a series from her booklet.



Marianne Davis

In 1958 our Selective Recruitment Committee prepared a booklet called "Planning My Future" to awaken the interest of young people in the teaching profession. It focused on grade 9 pupils (though I felt it should aim for grade 7). The booklet was circulated in the Protestant High School of Montreal with financial help from the PSBGM. They requested a second distribution several years later so it went into its second printing.

In 1961 the first Canada-wide meeting was organized by Beta Province in Windsor, Ontario. Jean Pepler and I attended; Jean was our President, and I went out of curiosity. Members of the International Executive Board joined us after their meeting in Detroit. There was an interesting exchange of American and Canadian views. President Zora Ellis, Northwest Regional Director Alida Parker, and Past President Ola Hiller each addressed the group. It was a privilege to meet and hear these outstanding women and learn more about this very vital organization.

When I was Provincial President in 1965-1967, we were chosen to host the very first Seminar in Purposeful Living, still held a week before every International Convention. It was sponsored by the Delta Kappa Gamma International Foundation and held at the Queen Elizabeth Hotel one week in the summer of 1966. At the same time our Women Teachers' Federation was taking a tour to Russia and it had attracted a number of our members. I was always sorry that I had to back out of that trip - but those of us left at home rose to the occasion and worked like beavers.

Registration was limited to 100 who came from all parts of the U.S. and Canada. Hotel reservation was \$15.00 per person, dinner about \$3.00, taxi fare from Dorval Airport \$4.50. They didn't want whole-group meals (to be different from International and Regional Conventions.) So we divided into smaller groups, assigned to a different one of the many restaurants of the Queen E with a few of our members in each group. I must tell you I got sick of the Queen E meals because it seemed

that all the restaurants had the same menu but on different days!

There was one outstanding roster of speakers and consultants:

Dr. Esther Alpenfels from N. Y. University School of Education,

Kathleen Franceour, Assistant Director School Organization, Department of Education, Quebec who did us proud,

Mrs. Mary Hilton, past Deputy Director of the U.S. President's Commission on the Status of Women, U. S. Department of Labor Washington,

Pauline Frederick, a very popular news commentator from N. Y.,

And *Lisa Sergio*, Danforth visiting lecturer from Washington, D.C.

Dr. Flora Rawls, Dean of Women at Memphis State University, Tennessee coordinated the Seminar. This is the caliber of women that HQ gathers for this event.

We had the pleasure of hobnobbing with Carolyn Guss, International President, and President of the Educational Foundation; Lottie McCall, Vice-President of the Foundation Board of Trustees; International First Vice-President, Olive Marcoux, Board Member and Past President of Beta Province, Ontario; and Bette Fromer, Ontario,- all in our informal setting.

As a fund-raiser, we sold tickets to Expo '67 and heard from a number of members who came to Expo the next year.

It turned out to be a successful week for all, and a happy ending for the first decade.

EDUCATION IN THE '50s

Times were different in those days. There was turmoil in education in Quebec. The Parent Commission was at the heart of the Quiet Revolution. The report of the commission brought much uneasiness and apprehension

with many changes to come. The English professor at Sir George Williams used to start every lecture with "nothing is permanent but change."

I had been in the elementary school classrooms for 18 years and never had even one free period - when the boys went to gym, the girls were there, and vice versa. Most planning, correcting, reporting was done after school or at home. Attending meetings and committee work was after hours, evenings, or weekends.

There were no "lunch mums" but a schedule for each teacher to do basement duty before school and at noon. Few children stayed for lunch. They walked home and back each noon hour, which helped keep them healthy, used up animal spirits and kept them awake. Few mothers had jobs then. In 1956 the new age for admission into kindergarten was age 5 by the day after Labour Day when school started.

In 1957 Somerled School was built.

In July 1961, PSBGM opened its always brightly-shined bronze doors and the first Board meeting at Fielding Avenue took place with John Rowat as Chairman.

If you peruse our booklet, "Planning My Future," published in 1958, it includes cost of training to be a teacher, 1958-59:

Tuition for one year Class III certificate	\$225
Bachelor of Education, 4 yrs	\$1550
Class I certificate, McGill (5 yrs)	\$2425
Class I certificate Bishops (4 yrs)	\$1750
Room and Board	
At Macdonald	\$575/yr
At McGill	\$685/yr
At Bishops	\$860/yr

There were scholarships, bursaries, and loans available.

Before 1952 no monetary recognition was given for extra training taken at night or summer school until you produced your Bachelor Diploma and High School Class I certificate. In 1952 when I completed my degree at Sir George Williams University (now

Concordia), my salary climbed up to a handsome \$5200. At last after that the scale was arranged in categories so that teachers could advance on scale with each year of education completed. You will find the 1958-59 salary scale on page 5 of Planning My Future:

Years of Training	Begin at	After 15 yrs
<i>Men</i>		
1 year	2400	4500
5 yrs (degree ++ 1 yr B.Ed)	4000	6800
<i>Women</i>		
1 year	2250	4200
5 years	3900	6500

No parity here!
It wasn't unusual to work 15 to 20 years before affording a trip to Europe.

May, 2006

ΔΚΓ IN RETROSPECT

BY

MARIANNE DAVIS



The Delta Kappa Gamma Society

THE GAMMA GAMUT

Go Ahead



FALL FOLIAGE TOUR: VERMONT TO MASSACHUSETTS

with The Delta Kappa Gamma Society International



8 DAYS | OCTOBER 8, 2017

Starting from \$2,199* | \$450 deposit

Mother Nature puts on a spectacular show every October, when the eastern forests burst into red, orange and yellow hues. That makes autumn the perfect season to explore New England's time-honored landmarks. From the quintessential fall fare of Vermont to the colonial roots of Salem, take in the history and charm of the East Coast—all under a vibrant canopy of color.

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Check out the DKG website at www.dkg.org for a more detailed itinerary.

*Advertised tour price is based on October 8, 2017 land only departure. Additional departure gateways are available. Prices are per person based on double occupancy and vary by gateway. Changes or cancellations will result in a fee of up to the total tour price. Applicable airline baggage fees are not included and can be found at goaheadtours.ca/baggagefees. Please contact the airline for more information. To view Go Ahead's complete Terms and Conditions, visit goaheadtours.ca/terms. The tour operator for your trip is EF Education First International Ltd





Get Connected!

What's a MOOC?

Massive Open Online Course (MOOC) is a term that emerged in 2008 for a particular type of open online course format.

Massive – 100 - 100,000 enrollment. Focus on scalability, community and connections.

Open – Open registration, open content, free of charge or affordable.

Online – Internet connection, local cohorts, real-time interaction.

Course – Self-paced, start/end dates, college credits, personal growth, badges (credentialing), learning community, scripted assessments and feedback.

MOOC Providers

Below are some open source platforms that provide diverse university MOOC courses. MOOC-list.com is a directory of MOOC courses from different providers.

- <https://www.class-central.com/>
- <http://coursera.org>
- <https://www.edx.org/>
- <http://openuped.eu/>
- <https://www.mooc-list.com/initiative/canvasnet>
- <https://www.mooc-list.com/initiative/futurelearn>
- <https://www.mooc-list.com/initiative/open-education>
- <https://www.mooc-list.com/initiative/udacity>

The Delta Kappa Gamma Society International

March/April 2017

MOOCs: Educational Opportunities for DKG Members

Did you know you can participate in free courses at Harvard, Stanford and MIT among others? These institutions and other prestigious universities in the United States and around the world offer Massive Open Online Courses (MOOCs) for the public. If you would like to refresh your specialization, retrain, or gain new knowledge, you can find courses to meet any need. MOOC courses are currently offered in 13 languages, the vast majority in English (80%), followed by Spanish (8.5%), French (4%), and Chinese (3.5%). The subject breakdown for MOOC courses has been fairly consistent over the last several years. The humanities, computing science, and business administration are the leading subjects, accounting for roughly half of all courses in 2013 and 2014.

A typical MOOC course might take place over 4 to 10 weeks, with the average time dedicated by a student averaging 2 to 6 hours a week. Course applicants can number in the thousands, while those who complete and obtain certificates are usually numbered in the hundreds.

Coursera.org and edX.org are two of the many open source platforms where you can find suitable MOOC courses. You can search for a subject, e.g. education, and the outcome will be a list of diverse courses from different providers. With a click on the course title, all information about the course will appear: where you can enroll, when the course starts, the commitment, the language, how to pass, etc. You must sign up to be able to participate in a course for free, or you can pay a small fee to get certification if you finish the assignments. In most courses, e-mails are used regularly with information about the syllabus and tasks. When you have finished the course, you will receive e-mails from the service provider from time to time offering new interesting courses.

In the near future, DKG is hoping to offer online courses for webmasters and editors.

MOOC

How Does a Student Participate in a MOOC?

MOOCs allow any student to enroll in a course as long as he or she is able to access the course materials online. MOOCs take advantage of various Web-based technologies, including learning management systems, conferencing session tools, video presentations, computer-based assessments, online communication forums, blogs, online multimedia, social media, and mobile technologies. These varied technologies allow thousands of students to have access to all the course content, formative and summative assessments, and support from their fellow students.





The Delta Kappa Gamma Society International

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We're on the Web
www.gammaquebec.weebly.com
and on Facebook:
DKG Gamma Province Quebec

Embrace the Past; Enrich the Present;
Ensure the Future.

